



Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

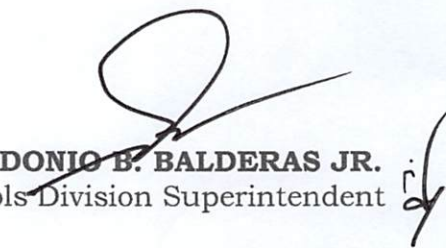
02 February 2026

DIVISION MEMORANDUM
No. 074 s. 2026

**UTILIZATION OF THE GUIDELINES FOR INFORMATION DISSEMINATION
AND FEEDBACK MECHANISMS OF THE STRENGTHENED
SENIOR HIGH SCHOOL (SHS) PILOT IMPLEMENTERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Heads, Public and Private Secondary Schools
All Others Concerned

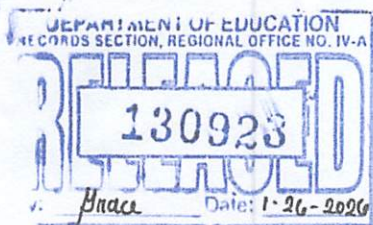
1. Pursuant to **Regional Memorandum No. 51, s. 2026** titled **Guidelines for Information Dissemination and Feedback Mechanisms of the Strengthened Senior High School Pilot Implementers**, this Office issues this Memorandum to inform the field of the guidelines.
2. These guidelines must be utilized to ensure consistent implementation of the program, facilitate real-time problem-solving, and that challenges are identified and addressed promptly.
3. Immediate compliance with this Memorandum is desired.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated
Reference: Regional Memorandum No. 51, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

FEEDBACK
GUIDELINES
SCHOOL

SGOD- utilization of the guidelines for information dissemination and feedback mechanisms of the strengthened senior high school (shs) pilot implementers
REC7BATE-007696/February 2, 2026



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

January 22, 2026

Regional Memorandum
No. 51 s. 2026

**GUIDELINES FOR INFORMATION DISSEMINATION AND
FEEDBACK MECHANISMS OF THE STRENGTHENED SENIOR
HIGH SCHOOL PILOT IMPLEMENTERS**

To: **Schools Division Superintendents**

1. Relative to Unnumbered Memorandum dated January 14, 2025 titled "*Guidelines for Information Dissemination and Feedback Mechanism of the Strengthened Senior High School Pilot Implementers*", this Office through the Curriculum and Learning Management Division issues guidelines the enclosed Guidelines for Information Dissemination and Feedback Mechanism of the Strengthened Senior High School Pilot (SSHS) Implementers.
2. These guidelines support consistent program implementation, facilitate rapid problem-solving, and ensure that challenges are identified and addressed promptly.
3. All schools division offices are enjoined to disseminate this document to schools participating in the SSHS pilot implementation. These guidelines apply solely and exclusively to the SSHS pilot implementers during school year 2025- 2026 and 2026-2027, in accordance with DepEd Memorandum No. 048, s. 2025 titled Pilot Implementation of the Strengthened Senior High School Curriculum for Grade 11 in School Year 2025-2026.
4. Please refer to the attached Memorandum for reference and guidance.
5. Immediate compliance with this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Cc:ROC15



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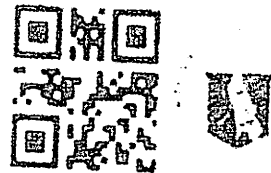


Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

TO: Regional Directors
Schools Division Superintendents
Strengthened Senior High School Regional, Division,
and School Focal Persons
All Others Concerned

FROM: ATTY. FATIMA LIPP D. PANONTONGAN



MALCOLM S. GARMA

**SUBJECT: GUIDELINES FOR INFORMATION DISSEMINATION AND
FEEDBACK MECHANISMS OF THE STRENGTHENED SENIOR
HIGH SCHOOL PILOT IMPLEMENTERS**

DATE: JAN 14 2026

Enclosed for the Regional Directors, Schools Division Superintendents, and Strengthened Senior High School (SSHS) Implementers are the **Guidelines for Information Dissemination and Feedback Mechanisms of the Strengthened Senior High School (SSHS) Implementers**.

These guidelines support the Department's commitment to ensure that the implementation of the Strengthened Senior High School (SSHS) is transparent, accountable, and responsive to the needs of the stakeholders.

As a result of the implementation of the Strengthened Senior High School (SSHS), the Department is committed to ensuring that the implementation is transparent, accountable, and responsive to the needs of the stakeholders. This is achieved through the establishment of a feedback mechanism that allows the stakeholders to provide input and feedback on the implementation of the Strengthened Senior High School (SSHS). The feedback mechanism is designed to be a two-way communication channel that allows the stakeholders to provide input and feedback on the implementation of the Strengthened Senior High School (SSHS). The feedback mechanism is designed to be a two-way communication channel that allows the stakeholders to provide input and feedback on the implementation of the Strengthened Senior High School (SSHS).

For information and guidance, the **SSHS Secretariat** is hereby directed to coordinate the implementation of the Strengthened Senior High School (SSHS) in accordance with the guidelines.

Very truly yours,

Atty. Fatima Lipp D. Panontongan

Encl. Attached

GUIDELINES FOR ANNOUNCEMENT AND FEEDBACK MECHANISMS OF STRENGTHENED SENIOR HIGH SCHOOL PILOT IMPLEMENTERS

I. BACKGROUND

Effective information dissemination and feedback mechanisms play an important role in ensuring the success of the pilot implementation of the Strengthened Senior High School (SSHS) Program. Clear and timely communication will help stakeholders to develop a shared understanding of the program objectives, implementation procedures, and policy updates; thereby reducing inconsistencies and confusion across pilot schools. Equally important are structured feedback channels that enable school-level practitioners to report implementation challenges, resource gaps, and emerging issues to program leadership. These mechanisms transform implementation from a one-way directive into a dynamic learning process, thus allowing the program to identify problems early and make data-driven adjustments before scaling.

In this regard, DepEd issues the following guidelines to establish standardized information dissemination and feedback mechanisms for all SSHS pilot implementers.

II. OBJECTIVES

These guidelines are intended to:

- provide protocols for information dissemination across governance levels; and
- establish feedback mechanisms to ensure proper documentation and timely responses.

III. SCOPE

These guidelines shall apply to the 80-1 pilot schools of the SSHS Program and their respective school division offices (SDOs) and local education offices (LEOs). Schools that are not part of the SSHS pilot implementation should refrain from participating in any of the platforms specified in this policy. These guidelines shall be in effect from SY 2015-2016 to 2020-2021.

IV. ANNOUNCEMENT AND FEEDBACK GUIDELINES

A. Platforms and Tools

The DepEd shall utilize the following platforms and tools to communicate instructions, raise concerns, and provide technical assistance relevant to the SSHS pilot implementers:

1. Online Directory

Regional offices (ROs), SDOs, and LEOs shall each designate at least one SSHS focal person. All SSHS regional, division, and school-level persons shall contribute the online directory accessible at

tinyurl.com/SSHS to create proper receipt of program information. Any changes in local personnel/committees must be reported to the SSHS Secretariat for timely updating of the directory and making list of key individuals designated for programs will be invited to join the communication platforms. In cases of personnel changes, the outgoing local personnel ensure that the incoming local person has joined all relevant platforms before transitioning out of the role.

ii. Social Media Group

All SSHS local persons are invited to join the group tinyurl.com/SSHS-Facebook-Group which was created and maintained by the SSHS Secretariat for faster communication across governance levels. This platform shall be used to disseminate information and instructions, as well as to raise concerns and inquiries related to the implementation of SSHS.

iii. Email

Email shall be used for information dissemination and formal reporting of complaints, non-compliance, and other concerns. The SSHS Secretariat shall be responsible for managing the email strengthenedshs@deped.gov.ph and forwarding concerns, inquiries and reports to relevant offices for appropriate response.

iv. DepEd Website

The DepEd official website has a dedicated space for the SSHS, which may be accessed through deped.gov.ph/strengthened-shs-program. It shall be used as a repository for SSHS-related materials and references. The webpage shall be regularly updated by the SSHS Secretariat in coordination with the Public Affairs Service (PAS).

v. Check-In Meetings

The SSHS Secretariat shall organize regular check-in meetings with all SSHS local persons. The meetings shall serve as an occasion to explain new guidelines, seek clarifications, and provide immediate feedback. Memoranda shall be issued before such meeting for further details.

Regional and division local persons are also encouraged to conduct their own check-in meetings with their personnel/implementation within their jurisdictions, identify current specific gaps and challenges, solicit best practices and recommendations, and provide technical assistance to implementers.

vi. Regional Communication Channels

Regional local persons are encouraged to establish their own communication channels with their respective division local persons and school heads to facilitate coordination with their regions.